



DELHI TECHNOLOGICAL UNIVERSITY

(FORMERLY DELHI COLLEGE OF ENGINEERING)
SHAHBAD DAULATPUR, BAWANA ROAD, DELHI-110042

Criterion – II Teaching –learning and Evaluation

Sr. No.	Criterion no.	Sub Criterion		Link for Supporting Documents
1	2.1 Student Enrollment and Profile	2.1.1	Enrolment percentage	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.1_1725619967_16010.xlsx https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.1_1727687999_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.1_1725862396_16010.pdf
		2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.2_1727352330_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.2_1725620048_16010.xlsx https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.2_1725862413_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.1.2_1726647286_16010.pdf
2	2.2 Catering to Student Diversity	2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.2.1_1727686742_16010.pdf https://dtu.ac.in/Web/Academics/ordinance/BTech_2022_ordinance.pdf
		2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.2.2_1725620356_16010.xlsx https://iqac.dtu.ac.in/naac/naac2/criteria/2/2_2_2_totalStudent.pdf

3	Teaching-Learning Process	2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.3.1_1726648075_16010.pdf https://dtu.ac.in/Web/Academics/ordinance/BTech_2022_ordinance.pdf
		2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.3.2_1727687736_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.3.2_1727684396_16010.pdf https://www.dsw.dtu.ac.in/#
4	Teacher Profile and Quality	2.4.1	Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.1_1727352402_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.1_1727441969_16010.xlsx
		2.4.2	Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/ D.S.C/D.Litt. during the last five years	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.2_1727352506_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.2_1725620505_16010.xlsx https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.2_1726648114_16010.xlsx
		2.4.3	Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.3_1727352541_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.4.3_1725620538_16010.xlsx

5	2.5 Evaluation Process and Reforms	2.5.1	Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.1_1727352592_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.1_1727351995_16010.xlsx
		2.5.2	Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.2_1725622079_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.2_1725622059_16010.xlsx
		2.5.3	Status of automation of Examination division along with approved Examination Manual/ordinance	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.3_1725622170_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.3_1725622175_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.3_1725622185_16010.xlsx https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.5.3_1727254584_16010.pdf https://dtu.ac.in/Web/ERP/about/
6	2.6 Student Performance and Learning Outcomes	2.6.1	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.1_1727692854_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.1_1727683091_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.1_1727687238_16010.pdf
		2.6.2	Pass percentage of students (excluding backlog students) (Data to be provided only for the latest	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.2_1725862628_16010.xlsx

			completed academic year)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.2_1725862620_16010.xlsx https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.2_1725622564_16010.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103019/2.6.2_1727352757_16010.pdf
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